

SPECIAL ED (LBS I) / ELEMENTARY EDUCATION BACHELOR OF SCIENCE

IN PERSON

Bachelors degree completion programs with state of Illinois Licensure for Elementary Education and Special Education.

TARGET AUDIENCE:

Those who wish to teach as special education instructors in grades K-12 in public or private schools.

ADMISSION REQUIREMENTS:

Completion of required courses that serve as prerequisites for entry into the Teacher Education Program. Please contact student/program advisor at the University Center for assistance with prerequisites.

- Completion of SIUC Admissions application and Teacher Education Program application
- An overall GPA of 2.75 or higher

Admissions Process:

- Complete required prerequisite courses
- Complete the SIUC application for admission
- Send all official transcripts

COST:

<https://tuition.siu.edu/Fall2022info.html>

REGISTRATION PROCEDURE:

Appointment with student advisor at the University Center.

ACADEMIC CALENDAR:

Courses are offered online and face-to-face in the evenings and/or Saturdays at the University Center in the fall, spring, and summer semesters. Students also spend time in the classrooms each semester to gain practical experience.

DELIVERY MODE:

In person once a week, evening classes.

LOCATION OF COURSES:

University Center facility of Lake County.

TEXTBOOK PURCHASE:

A list of required textbooks for each semester will be given to students

well before the beginning of the semester. Students are responsible for purchasing the books prior to the start of the semester. EDUC 313 requires the purchase of Livetext at an approximate cost of \$135.

TRANSFER HOURS POLICY:

Credit from a regionally accredited institution, or from an institution that has its credit accepted by the reporting institution in the state is evaluated at the time of admission. Courses, which are remedial, developmental or pre-college, will not be accepted for transfer. Articulation and Evaluation will determine the acceptance of credit and its applicability toward University Core Curriculum requirements. All credit accepted for transfer, which is not applied to University Core Curriculum requirements or to a specific degree program, will be considered general transfer credit (elective credit). Transfer courses to be considered toward specific program requirements will be authorized by the department directing the program. Information on articulation of individual schools is available at: articulation.siu.edu.

HOURS NEEDED:

SIU Elementary Education coursework: 60 semester hours

FINANCIAL AID INFO:

Students enrolled in this program are eligible for Federal Financial Aid.

SPECIAL CHARACTERISTICS:

- Cohort style allows for formation of strong networking and support system.
- Integrated coursework makes content more meaningful and applicable.
- Extensive field experiences gives learning context and allows for practical application of new knowledge and skills.

CONTACT PERSON(S):

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Program/Student Advisor
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Christie McIntyre, Ph.D.
Associate Professor of Curriculum and Instruction, Director of Teacher Education

ADDRESS:

Teacher Education Programs
Mail Code 4612 WHAM Rm. 135,
Southern Illinois University
1265 Lincoln Drive
Carbondale, IL 62901

WEBSITE:

<https://ehs.siu.edu>

REQUIRED COURSES:

SPED 300 Intro to Special Education
SPED 410 Characteristics of Students w/ LD,E/BD, MR
SPED 411 Assessment in Special Education
SPED 423 General Procedures in SPED
SPED 425 Home-School Coordination in SPED
CDS 328 Communication Disorders & the Classroom Teacher
EDUC 313 Reflective Classroom Planning, Org, & Mgmt
EDUC 301 Clinical Placement in School
SPED 418 Methods & Materials for Teaching a Functional
SPED 422 Teaching Reading in the Elementary School
EDUC 319 Language, Culture, Learning
EDUC 302 Clinical Placement in a School
CI/Math 388 Instructional Math Content & Methods P-4
SPED 430 Secondary Programming for Students with Disability
SPED 421 Reading in the content areas for Students
SPED 417 Behavior Mgmt for Children & Youth
SPED 419 Academic Methods & Materials for Students
EDUC 400 SPED Clinical
EDUC 401A Student Teaching