

EDUCATIONAL LEADERSHIP: SCHOOL LEADERSHIP (PRINCIPAL ENDORSEMENT) MASTER OF ARTS



IN PERSON & ONLINE

The sequence of courses and the objectives of the School Leadership program have been designed to develop exemplary leaders and to foster their continued growth and effectiveness. Our program includes three internship experiences, thus providing for a unique blend of theory and practice in preparation for positions of leadership. Students who successfully complete the course concentration in School Leadership will develop competencies in effective leadership, educational management practices, and staff development at the school level. Completion of the twelve-course program will result in the award of an M.A. degree in School Leadership. The concentration also leads to the new State of Illinois Principal Endorsement.

TARGET AUDIENCE:

Teachers and school support personnel seeking leadership positions.

ADMISSIONS PROCESS:

Candidates desiring admission to the Master's Degree in Educational Leadership begin by completing an application for and obtaining a Student at Large (SAL) designated status. This status allows students to enroll in up to three courses without full admission to the Graduate School. Students admitted as a SAL then use the program's first introductory course, LEAD 424 (Introduction to the Evaluation of Certified & Support Staff), to complete the Graduate Program application for admission as the professor provides time to assist students with the details of the formal application process.

ADMISSION REQUIREMENTS:

- Application completed during LEAD 424:
- A Bachelor's Degree from an accredited college or university.
- Minimum 2.75GPA (on A 4.0 scale) from most recent degree.
- Completion of two years of PK-12 full-time teaching OR school support personnel experience within the last five years.
- Two letters of recommendation (completed by supervisors).
- Two NEIU Disposition Assessments (completed by supervisors).

- Successful completion of a written exam provided by the department.
- Completion of a successful teaching OR school support personnel portfolio.
- In-person interview.

COST:

Visit <http://neiu.edu> for current tuition rates.

ACADEMIC CALENDAR:

Fall, Spring and Summer terms. By taking 2 courses each fall, spring and summer, students can complete the master's degree and obtain the Principal Endorsement within two years.

DELIVERY MODE:

Traditional classroom format, interactive video, and/ or web-based formats.

LOCATION(S) OF COURSES:

University Center at Lake County

TRANSFER HOURS POLICY:

Students may apply to transfer a maximum of nine (9) credit hours (three courses) for graduate work taken at another accredited University.

CERTIFICATES OFFERED:

Principal Endorsement

FINANCIAL AID INFO:

Merit Tuition Waivers may be available through the College of Graduate Studies and Research <http://neiu.edu/academicsgraduate-college>

CONTACT PERSON(S):

Noreen Powers Ph.D.
Department Chair
Phone: (312) 339-2739
E-mail: npowers@neiu.edu

ADDRESS:

Northeastern Illinois University
5500 North St. Louis Avenue
Chicago, IL 60625

WEBSITE:

<http://neiu.edu>

REQUIRED COURSES:

DEGREE REQUIREMENTS:

Sequence I

LEAD 424 should be the first course taken as a Student-At-Large. During this course, time is allotted to work on the formal graduate program application process. It is recommended to take LEAD 421 the same semester.

LEAD 424: Introduction to Evaluation of Certified and Support Staff

LEAD 421: Educational Leadership and Organizational Analysis
Comprehensive Exam Part I*

LEAD 429: Research Design and Analysis of Educational Data

LEAD 436: Human Resources Administration in Education

LEAD 401: Instructional Leadership

LEAD 422: The Principalship

Sequence II

LEAD 433: School Law and Ethics

LEAD 432: School Finance and Budgeting

LEAD 431: School and Community Relations

LEAD 434/435/437: Internship (three course sequence)

Comprehensive Exam Part II*

*Contact Coordinator of Student Services

TOTAL: 36 credit hours

The Illinois Performance Evaluation (PERA)

Growth Through Learning Training and Assessment and the 195-196 Principal as Instructional Leader exam are required for graduation from the program.