CERTIFICATE



Northern Illinois University

POSTSECONDARY DEVELOPMENTAL LITERACY & LANGUAGE INSTRUCTION CERTIFICATE

ONLINE

CONTACT PERSON(S):

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REQUIRED COURSES:

Required (4 courses, at 3 credits each): LTRE 519 Teaching Postsecondary Reading OR

LTRE 719 Principles and Methods of Teaching Postsecondary Reading

LTRE 512 Disciplinary Reading Instruction at the Postsecondary Level

LTRE 518 Curriculum and Program-Level Design in Postsecondary Reading

LTRE 521 Postsecondary Reading Assessment

Elective Course (1 course, at 3 credits): CAHE 509 Culture of the College Student

CAHE 522 Student Development in Higher Education: Programs, Issues, and Practices

CAHE 702 Student Development in Higher Education: Theory and Practice

LTCY 586 Internship in Literacy Education

LTIC 551/CAHA 551X Teaching Literacy Skills to Adult English Language Learners: Methods and Materials

LTIC 553/ CAHA 553X Crosscultural Issues in the Adult ESL Classroom

LTRE 718 Adult Reading Instruction

This certificate allows current and future educators to demonstrate mastery in five areas related to postsecondary literacy instruction: theory, practice, assessment, research and professional development. Students will be equipped to understand and critically analyze the historical context of developmental literacy instruction; recognize the social, cultural, linguistic and academic diversity of students enrolled in developmental literacy coursework; design and implement appropriate and effective evidencebased instruction; and participate professionally in the field of postsecondary developmental literacy. This certificate prepares current and future college educators to serve a diverse group of students in a variety of postsecondary literacy contexts, including developmental/transitional programs and learning assistance programs in both community colleges and universities.

TARGET AUDIENCE:

College/university faculty, and staff who work with underprepared students; and K-12 teachers moving into community college student support work in developmental literacy/college reading.

ADMISSION REQUIREMENTS:

Students apply to NIU's Graduate School as a student-at-large. See <u>www.niu.edu/grad/admissions/index.</u> <u>shtml</u> for details.

COST:

www.niu.edu/bursar/tuition/graduate. shtml

REGISTRATION PROCEDURE:

Registration is through the MyNIU portal on the NIU website. If assistance is required, contact the Office of External Programs in the NIU College of Education, (815) 753-6907.

ACADEMIC CALENDAR:

Semesters. Rolling admissions as a Student At Large is acceptable since this program uses an open cohort model. Students may start program in Summer, Fall, or Spring.

DELIVERY MODE: Fully online.

LOCATION(S) OF COURSES: Online.

TEXTBOOK PURCHASE:

Textbook information is posted with the course schedule when registration opens. Students may order books independently or via the NIU bookstore and have them mailed.

TRANSFER HOURS POLICY:

No transfer courses accepted for this certificate program.

TOTAL HOURS NEEDED: 15

FINANCIAL AID INFO:

If taking these courses as a student at large, financial aid support is unavailable.

SPECIAL CHARACTERISTICS:

The preferred start is Summer because the foundation course offered then provides both context and a history of the profession. However, the courses are not sequenced and don't require pre-requisities.

Courses are offered in a similar rotation every year. Students may enroll in one or two courses per semester. Typically, students take one course per semester to complete the certificate in two years. All courses must be completed within six years. There are no practicum requirements.