

BACHELOR

SIU Southern Illinois
University
CARBONDALE

EARLY CHILDHOOD
BACHELOR OF ARTS

IN PERSON, ONLINE & HYBRID

CONTACT PERSON(S):

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REQUIRED COURSES:

To be eligible for student teaching, teacher candidates must have attained a minimum grade point average of 2.75 in the major, attained a minimum overall grade point average of 2.75, and completed the following courses with a grade of C or better: CI 217, CI 225, CI 318A, CI 318B, CI 337, CI 361, CI 388, CI 405A, CI 405B, CI 413, CI 419, CI 426, CI 431, CI 432, EDUC 211, EDUC 214, EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319, EDUC 401A, KIN 202, and SPED 412. They must have made preliminary application for student teaching and be approved by the faculty of the Early Childhood major based on performance in the above courses.

Early Childhood prepares students for teaching children birth through grade two in private or state-approved settings. This degree is specifically designed to prepare future teachers of children up to the age of eight, therefore, students will be eligible to apply for the State of Illinois Professional Educator License with an endorsement in Early Childhood.

There are sequential steps for advancement in the Early Childhood major. Such advancement is based not only on continued satisfactory academic performance, but also on acceptable professional behaviors and competencies as reflected in the state and national standards for licensure for teachers.

Teacher candidates are required to demonstrate their mastery of these standards through their performance in their courses and in the field. Teacher candidates must satisfactorily complete the requirements for admission to the Teacher Education Program in order to begin their clinical practice in this major. Teacher candidates must earn a grade of C or better in EDUC 214 and CI 337 to enroll in CI 318A, CI 318B, and CI 405A, CI 405B. CI 318A, CI 318B, and CI 405A, CI 405B may not be taken more than two times, and teacher candidates must have the consent of the program to repeat these courses.

TARGET AUDIENCE:

Individuals with an associate's degree who are interested in earning a PEL in Early Childhood. This could include those who work in Pre-K programs, Head Start and Childcare as well as others with young children. Additionally, those who have a PEL in other areas could earn an endorsement in Early Childhood.

TOTAL HOURS NEEDED:

120 hours

LOCATION:

University Center

REGISTRATION PROCEDURE:

The Program/Student Advisor provides the students with their individual RUN, the CRN's of the specific courses, and that term's schedule of classes.

ACADEMIC CALENDAR:

Our cohorts start in the fall of each year.

DELIVERY MODE:

Courses are offered in-person, fully online, and hybrid. Mostly in-person.

TEXTBOOK PURCHASE:

Students may order textbooks from the Carbondale bookstore and the books will be sent to their homes.

TRANSFER HOURS POLICY:

We have articulations with community colleges to ensure ease of transfer but students do need an associates degree but can come in with comparable hours.

FINANCIAL AID INFO:

We have financial aid that students may qualify for.

SPECIAL CHARACTERISTICS:

The cohorts are a great support for students going through the program. The instructors have a wealth of practical experience. Students will attend with Elementary and SPED majors which are disciplines they will interact with in the schools. This is a rich environment for learning. Additionally, there are 6 clinicals and/or placements to practice the skills taught in the courses.