

BACHELOR



SPECIAL EDUCATION (LBS1) BACHELOR OF SCIENCE

IN PERSON

CONTACT PERSON(S):

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ADDRESS:

Southern Illinois University
University Center of Lake County
1200 University Center Drive
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WEBSITE:

soe.siu.edu

REQUIRED COURSES:

SPED 300 Intro to Special Education
SPED 410 Instructional Planning for Students
with Disabilities
SPED 411 Assessment in Special Education
SPED 423 General Procedures in SPED
SPED 425 Home-School Coordination in SPED
CDS 328 Communication Disorders & the
Classroom Teacher
EDUC 313 Reflective Classroom Planning,
Organization, & Management
EDUC 301 Clinical Placement I
SPED 418 Methods & Materials for Teaching a
Functional Curr
SPED 422 Teaching Reading in the Elementary
School
EDUC 319 Language, Culture & Learning
EDUC 302 Clinical Placement II
CI/Math 388 Instruct Math Cont & Meth P-4
SPED 430 Secondary Programming for Students
with Disability
SPED 421 Reading in the content areas for
Students with Disabilities
SPED 417 Behavior Management for Children &
Youth with Disabilities
SPED 419 Academic Methods & Materials for
Students with Disabilities
EDUC 400 SPED Clinical Placement
EDUC 401A Student Teaching

The education and advancement of school-age children who require interventions and specialized instruction is the focus of special education teachers. This dynamic field offers rewarding career opportunities helping children find their full potential in a positive learning environment. Our program prepares you to work with students from kindergarten up to age 21 who receive special services in public schools.

TARGET AUDIENCE:

Those who wish to teach as special education instructors in grades K-12 in public or private schools.

ADMISSION REQUIREMENTS:

Completion of required courses that serve as prerequisites for entry into the Teacher Education Program.

Completion of SIUC Admissions application and Teacher Education Program application

An overall GPA of 2.75 or higher

COST:

<https://tuition.siu.edu/Fall2023info.html>

REGISTRATION PROCEDURE:

The Program/Student Advisor provides the students with their individual RUN, the CRN's of the specific courses, and that term's schedule of classes.

ACADEMIC CALENDAR:

Courses are offered online and face-to face in the evenings and/or Saturdays at the University Center in the fall, spring, and summer semesters. Students also spend time in the classrooms each semester to gain practical experience.

DELIVERY MODE:

In person once a week, evening classes.

LOCATION OF COURSES:

University Center facility of Lake County.

TEXTBOOK PURCHASE:

A list of required textbooks will be provided before the beginning of each semester. Students are responsible for purchasing the books prior to the start of

the semester. EDUC 313 requires the purchase of a license for a digital platform (cost to be announced).

TRANSFER HOURS POLICY:

Credit from a regionally accredited institution, or from an institution that has its credit accepted by the reporting institution in the state is evaluated at the time of admission. Courses, which are remedial, developmental or pre-college, will not be accepted for transfer. Articulation and Evaluation will determine the acceptance of credit and its applicability toward University Core Curriculum requirements. All credit accepted for transfer, which is not applied to University Core Curriculum requirements or to a specific degree program, will be considered general transfer credit (elective credit). Transfer courses to be considered toward specific program requirements will be authorized by the department directing the program. Information on articulation of individual schools is available at: articulation.siu.edu.

HOURS NEEDED:

SIU Special Education coursework:
62 semester hours

FINANCIAL AID INFO:

Students enrolled in this program are eligible for Federal Financial Aid.

SPECIAL CHARACTERISTICS:

- Student cohort model offers opportunities for networking and a support system.
- Integrated coursework supports opportunities to make content meaningful and applicable.
- Extensive field experiences provides for practical application of knowledge and skills from program courses.